

Sean Stalling

Executive Director Report: November, 2022

Focus Area	Description
Enrollment/Attendance	<p>Total: 199</p> <ul style="list-style-type: none"><li>• 9<sup>th</sup> Grade-40</li><li>• 10<sup>th</sup> Grade- 46</li><li>• 11<sup>th</sup> Grade- 49</li><li>• 12<sup>th</sup> Grade - 26</li></ul> <p><b>FlipSide- 25</b></p> <p><b>Virtual - 13</b></p>
Freshman and Sophomore Report On-Track to Graduation	<p>These numbers are the most current as of 11/15:</p> <p>Freshman On Track is <b>97%</b>. There is one student off track.</p> <p>Sophomore On Track is <b>85%</b>. There are 7 students off track. Inside the numbers – 3 students are returning 10<sup>th</sup> graders from last year. 4 students are new to DLS.</p> <p>These numbers show the efficiency in the 9/10 Academy structure.</p>
Operations	<ul style="list-style-type: none"><li>• DLS is fully staff with teachers.</li><li>• New School bus started in rotation on Monday, 10/17. The immediate impact is that student pick up time was rolled back on an average of 25 minutes per student. The increased seat capacity creates less drive time for drivers, less wait time in the cold, and more opportunities for families to benefit from safe transport to school.</li><li>• The substitute pool is fully operational and provides less in-house coverage of staff. We are seeing more teacher ownership of sub services. Additionally, the result is less teacher fatigue and better instructional focus.</li></ul>
Academics	<p>STAR Assessment (Interim) is complete. Teachers will begin data analysis on results at the 12/7 staff development.</p>

	<p>Front Porch Alliance is conducting Financial Literacy instruction for all 9<sup>th</sup> and 10<sup>th</sup> graders. Students will earn an additional half credit in Financial Literacy (graduation requirement) over the semester.</p> <p>Teacher goal-setting is underway. The goal-setting is connected with the coaching cycles. Coaching cycles with in-house coaches as well as our partnership with Teach for America has started.</p> <p>Students are taking advantage of six unique programs and partnership connected to Real World Learning and MVAs:</p> <ul style="list-style-type: none"> <li>• 9<sup>th</sup> and 10<sup>th</sup> graders partner with Operation Breakthrough and Mind Drive</li> <li>• 11<sup>th</sup> and 12<sup>th</sup> graders - Grow Your Own Teacher Readiness</li> <li>• 10<sup>th</sup> – 12<sup>th</sup> graders – Internship program with POAC</li> <li>• 11<sup>th</sup> – 12<sup>th</sup> graders – Distant Learning Coding Course</li> <li>• 10<sup>th</sup> – 12<sup>th</sup> graders – Audio Engineering Class with local Grammy award winning artist, Joseph Macklin. Students will earn college credit through Central Missouri State University</li> <li>• 10<sup>th</sup> – 12<sup>th</sup> graders Dual Enrollment with MCC</li> </ul>
<p>Professional Development for SY22-23</p>	<p>We are focusing on a couple of major areas for SY 22-23. They are as follows:</p> <ol style="list-style-type: none"> <li>1. <b>Instructional Quality:</b> We have had one person complete the Danielson training. Mr. Schnall, Senior Director of T&amp;L finished the modules. We anticipate other leaders in T&amp;L to complete the modules. This completion will help the leadership team on aligned and coherence around instruction.</li> <li>2. <b>Improved Progressions in Student Life/Growth:</b> The Kairos team will host the second student development day (Mental Health) on November 18th. The focus is positive coping mechanisms. We will invite 80 students to participate in this half day workshop as we continue to pilot efforts.</li> <li>3. <b>Intentional Leadership Growth and Development:</b> We have secured leadership coaches for Mr. Boston in Admissions (Mr. Vincent Potts, AP in NKC Public Schools), Ms. Sabrina Dowdy – Director of College Career and Consulting (Mr. Sherman White, Fellowship), and Mr. James Smith – Director of Student Life/Kairos (Dr. Tiffany Gholson, Director of Student Services in East St. Louis Public Schools). The goal is</li> </ol>

	every leader has a coach and support to leverage in their work efforts.
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